



## **TITLE I VERNER PARENT & FAMILY ENGAGEMENT POLICY**

### **Purpose**

Verner Elementary recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. BAEC views the education of students as a cooperative effort among the school, parents/guardians and community.

### **Authority**

In compliance with federal law, Verner Elementary and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written Parent & Family Engagement Policy. When developing and implementing this policy, BAEC shall ensure the policy describes how the school/staff will:

1. Involve parents/guardians in the joint development of the school's overall Title I Parent Compact.
2. Develop activities that promote the schools' and parents/guardians' capacity for strong parental involvement.
3. Coordinate and integrate parental involvement strategies at annual meetings.
4. Involve parents/guardians in an annual evaluation of the content and effectiveness of the parent compact in improving the academic quality of BAEC served under Title I.
5. Use findings of annual evaluations to design strategies for more effective parental involvement.
6. Involve parents/guardians to BAEC's yearly activities served under Title I. Verner Elementary shall distribute the Parent & Family Engagement Policy, which shall be incorporated into the school's Title I plan, and evaluated annually, with parental involvement.

### **Delegation of Responsibility**

The Federal Programs Coordinator shall ensure that the district's Title I Parent & Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents/guardians of students participating in

Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Share ELA areas to be addressed.
3. Description of the services to be provided.

The Federal Programs Coordinator shall ensure that information provided to parents/guardians are in an understandable format that parents/guardians can understand.

### **Guidelines**

An annual fall meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/guardians shall be given the opportunity to plan, review, and improve the Title I program. Parents/guardians shall be encouraged to take an active role in their child's learning experience and ask questions regarding policies and programs. Parents/guardians may be given guidance as to how they can assist at home in the education of their child.

In addition to the required annual meeting, parent/guardian conferences shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities to submit parent/guardian comments about the program to BAEC.
5. Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.

### **School-Parent Compact**

Verner Elementary receives Title I funds and shall jointly develop with parents/guardians of students served in the program a Parent Compact outlining the manner in which

parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, and homework completion; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at minimum, parent-teacher conferences, reports to parents/guardians, parent workshops, and reasonable access to staff.